

6.057

Introduction to MATLAB

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Course Layout

Problem sets

- One per day, should take about 4 hours to complete
- Submit Word or PDF, include code and figures
- Some questions optional, but highly recommended!

Requirements for passing

- Attend 3/4 lectures (Friday is optional)
- Complete all problem sets (graded on a 3-level scale: -, ✓, +)...
- ... and achieve ✓ average

Prerequisites: You'll be fine!

MATLAB Basics

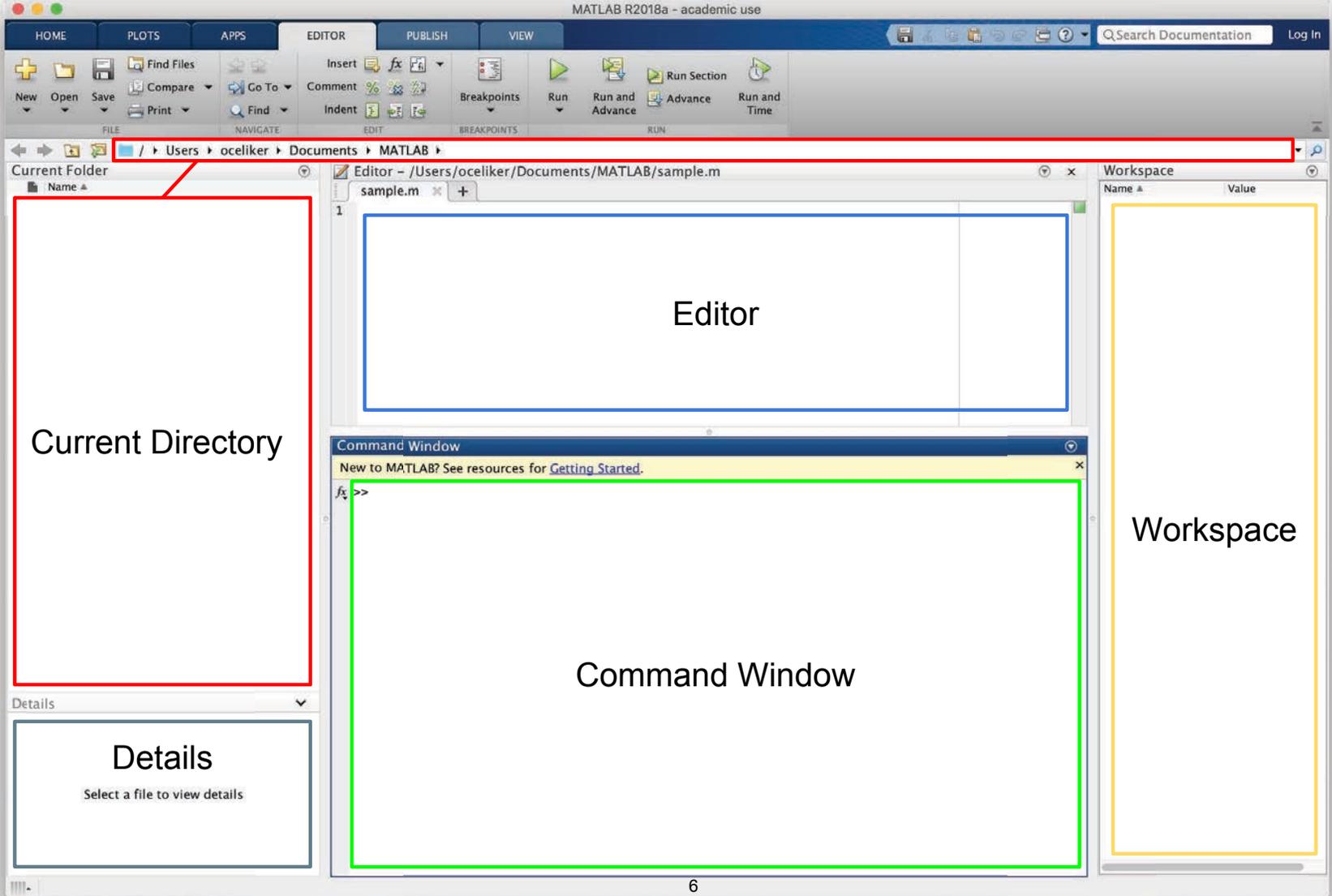
- MATLAB can be thought of as a super-powerful graphing calculator
 - Remember the TI-83 from calculus?
 - With many more buttons (built-in functions)
- In addition, it is a programming language
 - MATLAB is an interpreted language, like Python
 - Commands are executed line-by-line

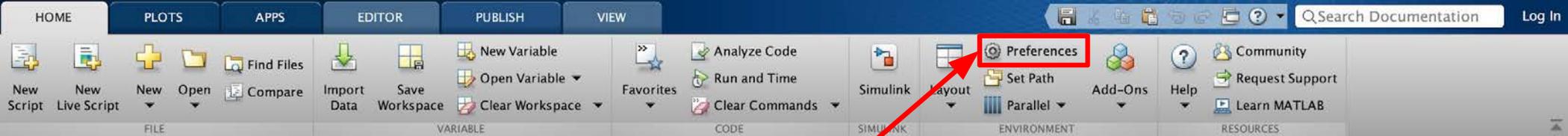
Outline

- I. Getting Started
- II. Scripts
- III. Making Variables
- IV. Manipulating Variables
- V. Basic Plotting

Getting Started

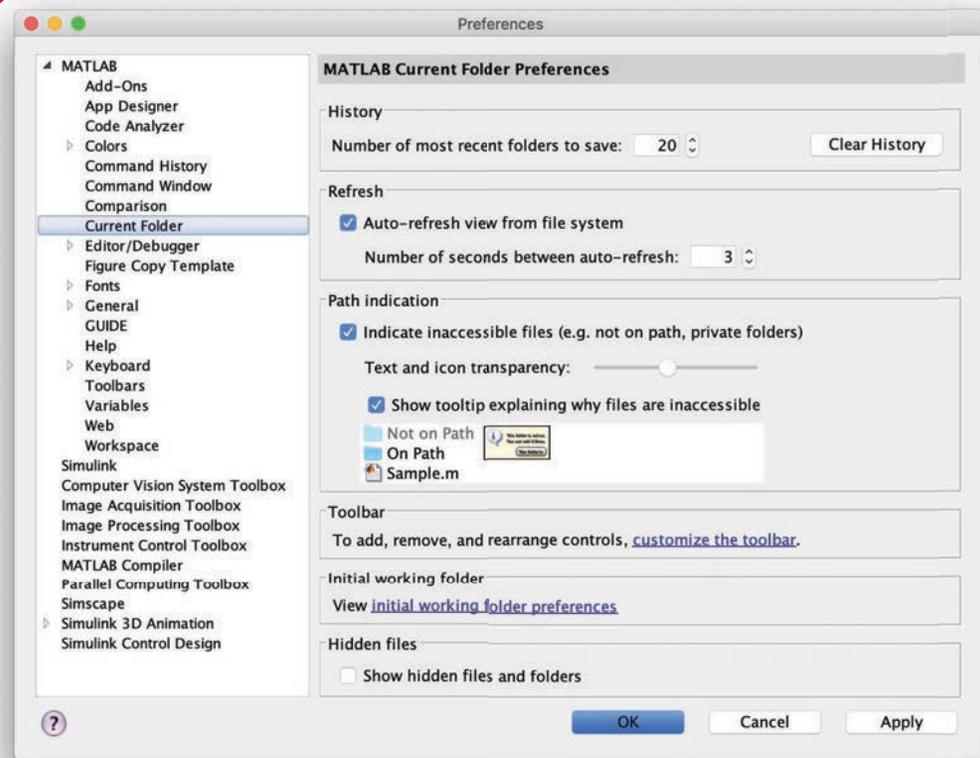
- To get MATLAB Student Version for yourself
- You can also use MATLAB online
 - <https://matlab.mathworks.com> (requires Mathworks account with license)

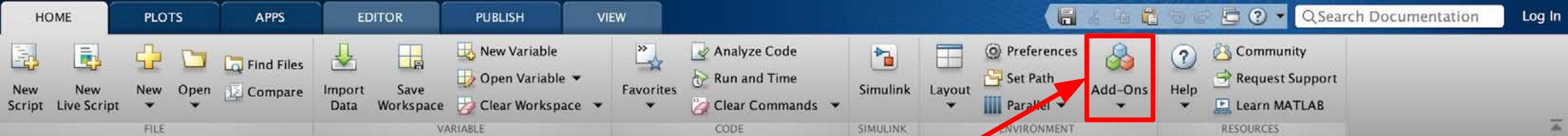




Customization

- In the top ribbon, navigate to:
Home -> Environment -> Preferences
- Allows you to customize your
MATLAB experience (colors, fonts,
etc.)





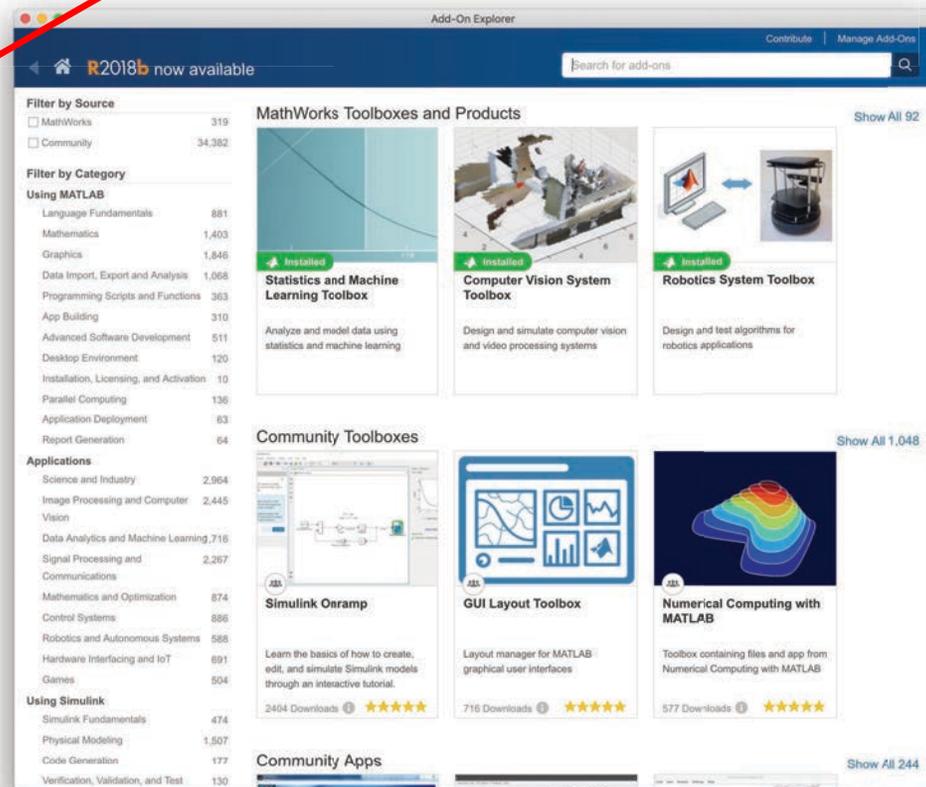
Installing Toolboxes

- In the top ribbon, navigate to:
Home -> Environment -> Add-Ons

- Allows you to install toolboxes included with your license

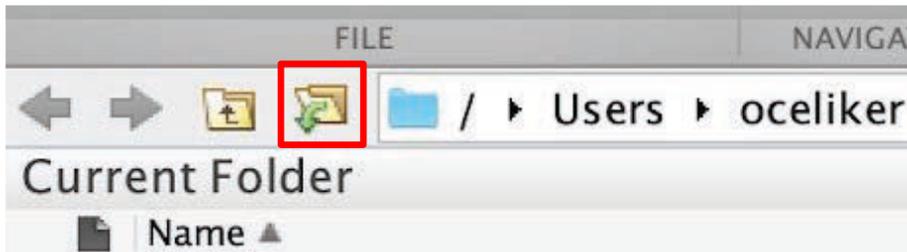
Recommended toolboxes:

- - Curve Fitting Toolbox
 - Computer Vision System Toolbox
 - Image Processing Toolbox
 - Optimization Toolbox
 - Signal Processing Toolbox
 - and anything related to your field!



Making Folders

- Use folders to keep your programs organized
- To make a new folder, click "Browse" next to the file path



- Click the Make New Folder button, and change the name of the folder. In the MATLAB folder (which should be open by default), make the following folder structure:

MATLAB

↳ IAP MATLAB

↳ Day1

Help/Docs

- `help`
 - The most important command for learning MATLAB on your own!
- To get info on how to use a function:
 - `help sin`
 - Help lists related functions at the bottom and links to the documentation
- To get a nicer version of help with examples and easy-to-read description:
 - `doc sin`
- To search for a function by specifying keywords:
 - `docsearch sin trigonometric`

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Scripts: Overview

- **Scripts are**
 - Collection of commands executed in sequence
 - Written in the MATLAB editor
 - Saved as m-files (.m extension)
- **To create an m-file from the command line:**
 - `edit MyFileName.m`
 - or click the "New Script" button on the top left

Scripts: Some notes

- **COMMENT!**
 - Anything following a % sign is interpreted as a comment
 - The first contiguous comment becomes the script's help file
 - Comment thoroughly to avoid wasting time later!
 - Mark beginning of a code block by using %%
- **Note that scripts are somewhat static, with no explicit input and output**
- **All variables created or modified in a script retain their values after script execution**

Exercise: Scripts

- Make a script with the name `helloWorld.m`
- When run, the script should show the following text:

```
Hello world!
```

```
I am going to learn MATLAB!
```

Hint: Use `disp(...)` to display strings. Strings are written between single quotes, e.g. `'This is a string'`

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Variable Types

- MATLAB is a "weakly typed" language
 - No need to initialize variables!
- MATLAB supports various types; the most popular ones are
 - 3.84
 - 64-bit double (default)
 - 'A'
 - 16-bit char
- Most variables you'll deal with are vectors, matrices, doubles or chars
- Other types are also supported: complex, symbolic, 16-bit and 8-bit integers (uint16 & uint8), etc.

Naming Variables

- To create a variable, simply assign a value to a name:

```
myNumberVariable = 3.14
```

```
myStringVariable = 'hello world!'
```

- Variable name rules
 - First character must be a LETTER
 - After that, any combination of numbers, letters and _
 - Names are CASE-SENSITIVE (e.g. `var1` is different than `Var1`)

Naming Variables (cont.)

Built-in variables (don't use these names for anything else!):

i, j: can be used to indicate complex numbers*

pi: has the value 3.1415...

ans: stores the result of the last unassigned value

Inf, -Inf: infinities

NaN: "Not a Number"

ops, use **ii, jj, kk**, etc. for loop counters.₁₈

Scalars

- A variable can be given a value explicitly
 - `a = 10`
 - Shows up in workspace!
- Or as a function of explicit values and existing variables
 - `c = 1.3 * 45 - 2 * a`
- To suppress output, end the line with a semicolon
 - `cooldude = 13/3;`

Arrays

- Like other programming languages, arrays are an important part of MATLAB
- Two types of arrays:
 - Matrix of numbers (either double or complex)
 - Cell array of objects (more advanced data structure)

**MATLAB makes vectors easy!
That's its power!**

Row vectors

- Row vector: comma- or space-separated values between square brackets
 - `row = [1 2 3.2 4 6 5.4];`
 - `row = [1, 2, 4, 7, 4.3, 1.1];`

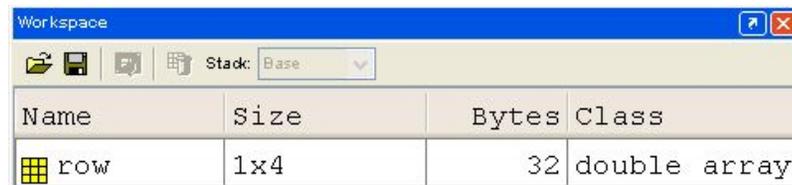
- Command window:

```
>> row=[1 2 5.4 -6.6]
```

```
row =
```

```
1.0000    2.0000    5.4000   -6.6000
```

- Workspace:



Name	Size	Bytes	Class
row	1x4	32	double array

Column vectors

- Column vector: semicolon-separated values between square brackets

- `col = [1; 2; 3.2; 4; 6; 5.4];`

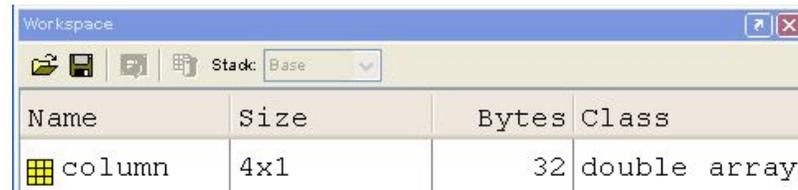
- Command window:

```
>> column=[4;2;7;4]
```

```
column =
```

```
4  
2  
7  
4
```

- Workspace:



Name	Size	Bytes	Class
column	4x1	32	double array

Size and length

- You can tell the difference between a row and a column by:
 - Looking in the workspace
 - Displaying the variable in the command window
 - Using the size function

```
>> size(row)
```

```
ans =
```

```
1 4
```

```
>> length(row)
```

```
ans =
```

```
4
```

```
>> size(column)
```

```
ans =
```

```
4 1
```

```
>> length(column)
```

```
ans =
```

```
4
```

Matrices

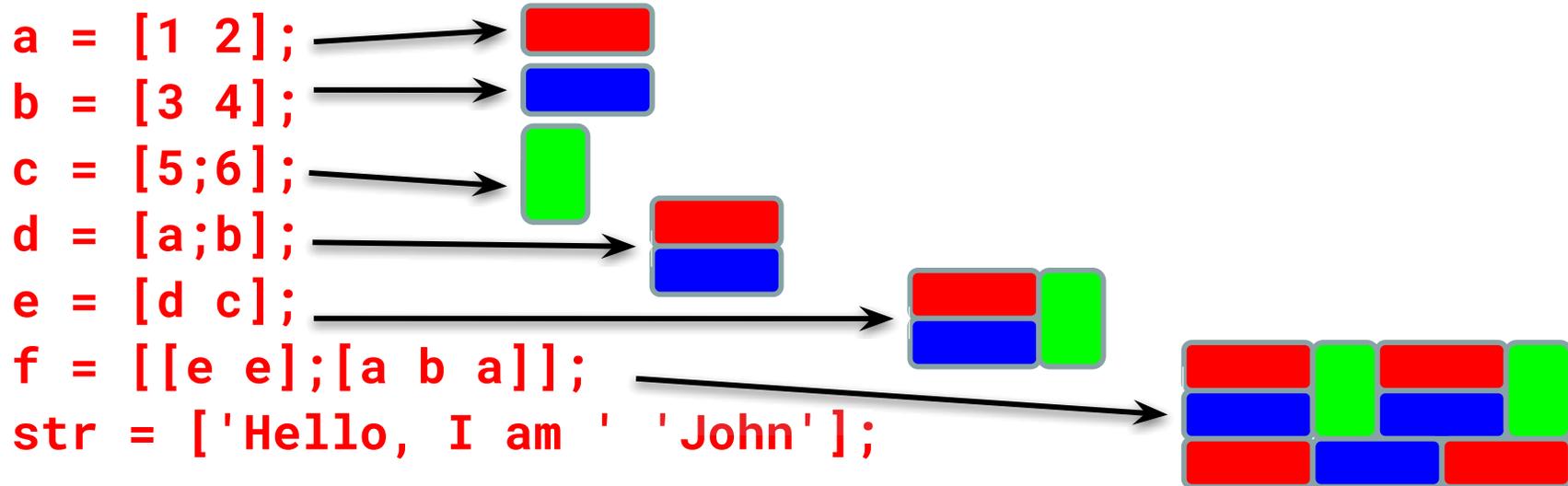
- Make matrices like vectors

- Element by element

■ `a = [1 2;3 4];`

$$a = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$$

- By concatenating vectors or matrices (dimension matters)



- Strings are character vectors

save/clear/load

- Use save to save variables to a file
 - `save myFile a b`
 - Saves variables a and b to the file myFile.mat in the current directory
 - Default working directory is MATLAB unless you navigate to another folder
 - Make sure you are in the correct folder. Right now we should be in
\\MATLAB\IAP MATLAB\Day 1
- Use clear to save variables to a file
 - `clear a b`
 - Look at workspace: variables a and b are gone
- Use load to load variables into the workspace
 - `load myFile`
 - Look at workspace: a and b are back

Exercise: Variables

Get and save the current date and time

- Create a variable `start` using the function `clock`
- What is the size of `start`? Is it a row or column?
- What does `start` contain? See `help clock`
- Convert the vector `start` to a string. Use the function `datestr` and name the new variable `startString`
- Save `start` and `startString` into a mat file named `startTime`

Exercise: Variables II

- In helloWorld.m, read in variables you saved using **load**
- Display the following text:

I started learning MATLAB on [date, time]

- Hint: Use the **disp** command again
- Remember that strings are just vectors of characters, so you can join two strings by making a row vector with the two strings as sub-vectors.

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Basic Scalar Operations

- Arithmetic operations (+, -, *, /)
 - $7/45$
 - $(1+1i)*(1+2i)$
 - $1/0$
 - $0/0$
- Exponentiation
 - 4^2
 - $(3+4*1j)^2$
- Complicated expressions: use parentheses
 - $((2+3)*3)^{0.1}$

Built-in Functions

- MATLAB has an enormous library of built-in functions
- Call using parentheses, passing parameters to function
 - `sqrt(2)`
 - `log(2)`, `log10(0.23)`
 - `cos(1.2)`, `atan(-.8)`
 - `exp(2+4*1i)`
 - `round(1.4)`, `floor(3.3)`, `ceil(4.23)`
 - `angle(1i)`; `abs(1+1i)`;

Exercise: Scalars

helloWorld script:

- Your learning time constant is 1.5 days. Calculate the number of seconds in 1.5 days and name this variable **tau**
- This class lasts 5 days. Calculate the number of seconds in 5 days and name this variable **endOfClass**
- This equation describes your knowledge as a function of time t:

$$k = 1 - e^{-t/\tau}$$

- How well will you know MATLAB at **endOfClass**? Name this variable **knowledgeAtEnd** (use exp)
- Using the value of **knowledgeAtEnd**, display the phrase:

At the end of 6.057, I will know X% of MATLAB

Hint: to convert a number to a string, use **num2str**

Transpose

- The transpose operator turns a column vector into a row vector, and vice versa
 - `a = [1 2 3 4+i]`
 - `transpose(a)`
 - `a'`
 - `a.'`
- The `'` gives the Hermitian-transpose
 - Transposes and conjugates all complex numbers
- For vectors of real numbers `.'` and `'` give same result
 - For transposing a vector, always use `.'` to be safe

Addition and Subtraction

- Addition and subtraction are element-wise
- Sizes must match (unless one is a scalar):

$$\begin{array}{r} [12 \quad 3 \quad 32 \quad -11] \\ + [2 \quad 11 \quad -30 \quad 32] \\ \hline = [14 \quad 14 \quad 2 \quad 21] \end{array}$$

$$\begin{bmatrix} 12 \\ 1 \\ -10 \\ 0 \end{bmatrix} - \begin{bmatrix} 3 \\ -1 \\ 13 \\ 33 \end{bmatrix} = \begin{bmatrix} 9 \\ 2 \\ -23 \\ -33 \end{bmatrix}$$

Addition and Subtraction

- `c = row + column`

Use the transpose to make sizes compatible

- `c = row.' + column`
- `c = row + column.'`

Can sum up or multiply elements of vector

- `s=sum(row);`
- `p=prod(row);`

Element-wise functions

- All the functions that work on scalars also work on vectors
 - `t = [1 2 3];`
`f = exp(t);`
is the same as
`f = [exp(1) exp(2) exp(3)];`
- If in doubt, check a function's help file to see if it handles vectors element-wise
- Operators (`*` / `^`) have two modes of operation
 - element-wise
 - standard

Element-wise functions

- To do element-wise operations, use the dot: . (*, ./, .^)
- BOTH dimensions must match (unless one is scalar)!

```
a=[1 2 3];b=[4;2;1];
```

```
a.*b , a./b , a.^b → all errors
```

```
a.*b.', a./b.', a.^(b.') → all valid
```

Operators

- Multiplication can be done in a standard way or element-wise
- Standard multiplication (*) is matrix product
 - Remember from linear algebra: inner dimensions must MATCH!!
- Standard exponentiation (^) can only be done on square matrices or scalars
- Left and right division (/ \) is same as multiplying by inverse
 - Our recommendation: for now, just multiply by inverse (more on this later)

$$\begin{bmatrix} 1 & 2 & 3 \end{bmatrix} * \begin{bmatrix} 4 \\ 2 \\ 1 \end{bmatrix} = 11$$

$1 \times 3 * 3 \times 1 = 1 \times 1$

$$\begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix} ^ 2 = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix} * \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$$

Must be square to do powers

$$\begin{bmatrix} 1 & 1 & 1 \\ 2 & 2 & 2 \\ 3 & 3 & 3 \end{bmatrix} * \begin{bmatrix} 1 & 2 & 3 \\ 1 & 2 & 3 \\ 1 & 2 & 3 \end{bmatrix} = \begin{bmatrix} 3 & 6 & 9 \\ 6 & 12 & 18 \\ 9 & 18 & 27 \end{bmatrix}$$

$3 \times 3 * 3 \times 3 = 3 \times 3$

Exercise: Vector Operations

Calculate how many seconds elapsed since start of class

- In helloWorld.m, make variables called secPerMin, secPerHour, secPerDay, secPerMonth (assume 30.5 days per month), and secPerYear (12 months in year), which have the number of seconds in each time period
- Assemble a row vector called secondConversion that has elements in this order: secPerYear, secPerMonth, secPerDay, secPerHour, secPerMin, 1
- Make a currentTime vector by using clock
- Compute elapsedTime by subtracting currentTime from start
- Compute t (the elapsed time in seconds) by taking the dot product of secondConversion and elapsedTime (transpose one of them to get the dimensions right)

Exercise: Vector Operations

Display the current state of your knowledge

- Calculate currentKnowledge using the same relationship as before, and the t we just calculated:

$$k = 1 - e^{-t/\tau}$$

- Display the following text:
At this time, I know X% of MATLAB

Automatic Initialization

- Initialize a vector of **ones**, **zeros**, or **random** numbers
 - » `o=ones(1,10)`
 - Row vector with 10 elements, all 1
 - » `z=zeros(23,1)`
 - Column vector with 23 elements, all 0
 - » `r=rand(1,45)`
 - Row vector with 45 elements (uniform (0,1))
 - » `n=nan(1,69)`
 - Row vector of NaNs (representing uninitialized variables)

Automatic Initialization

- To initialize a linear vector of values use **linspace**
 - » `a=linspace(0,10,5)`
 - Starts at 0, ends at 10 (inclusive), 5 values
- Can also use colon operator (`:`)
 - » `b=0:2:10`
 - Starts at 0, increments by 2, and ends at or before 10
 - Increment can be decimal or negative
 - » `c=1:5`
 - If increment is not specified, default is 1
- To initialize logarithmically spaced values use **logspace**
 - Similar to **linspace**, but see **help**

Exercise: Vector Functions

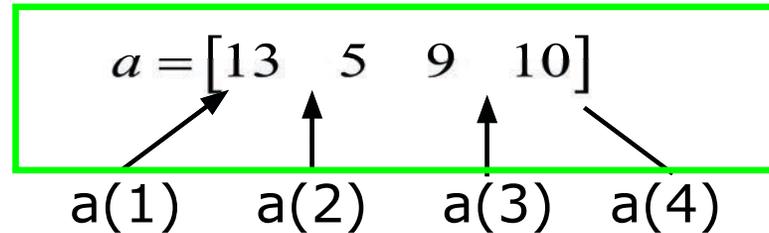
Calculate your learning trajectory

- In `helloWorld.m`, make a linear time vector `tVec` that has 10,000 samples between 0 and `endOfClass`
- Calculate the value of your knowledge (call it `knowledgeVec`) at each of these time points using the same equation as before:

$$k = 1 - e^{-t/\tau}$$

Vector Indexing

- MATLAB indexing starts with **1**, not **0**
 - We will not respond to any emails where this is the problem.
- $a(n)$ returns the n^{th} element

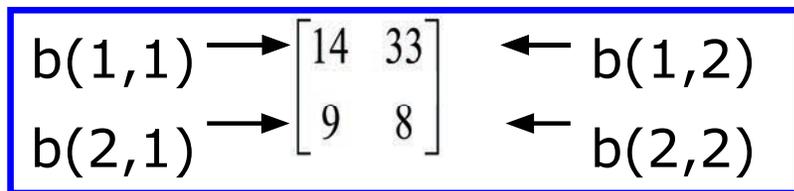


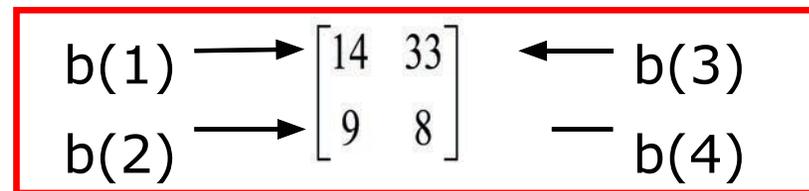
- The index argument can be a vector. In this case, each element is looked up individually, and returned as a vector of the same size as the index vector.

» `x=[12 13 5 8];`

Matrix Indexing

- Matrices can be indexed in two ways
 - using **subscripts** (row and column)
 - using linear **indices** (as if matrix is a vector)
- Matrix indexing: **subscripts** or **linear indices**


$$\begin{array}{l} b(1,1) \longrightarrow \begin{bmatrix} 14 & 33 \\ 9 & 8 \end{bmatrix} \longleftarrow b(1,2) \\ b(2,1) \longrightarrow \qquad \qquad \qquad \longleftarrow b(2,2) \end{array}$$


$$\begin{array}{l} b(1) \longrightarrow \begin{bmatrix} 14 & 33 \\ 9 & 8 \end{bmatrix} \longleftarrow b(3) \\ b(2) \longrightarrow \qquad \qquad \qquad \longleftarrow b(4) \end{array}$$

- Picking submatrices

» `A = rand(5)` % shorthand for 5x5 matrix

Advanced Indexing 1

- To select rows or columns of a matrix, use the **:**

$$c = \begin{bmatrix} 12 & 5 \\ -2 & 13 \end{bmatrix}$$



- » `d=c(1, :);` `d=[12 5];`
- » `e=c(:, 2);` `e=[5;13];`
- » `c(2, :)= [3 6];` `%replaces second row of c`

Advanced Indexing 2

- MATLAB contains functions to help you find desired values
 - » `vec = [5 3 1 9 7]`
- To get the minimum value and its index (similar for `max`):
 - » `[minVal,minInd] = min(vec);`
- To find the indices of specific values or ranges
 - » `ind = find(vec == 9); vec(ind) = 8;`
 - » `ind = find(vec > 2 & vec < 6);`
 - **find** expressions can be very complex, more on this later
 - When possible, **logical indexing** is faster than **find**!
 - E.g., `vec(vec == 9) = 468;`

Exercise: Indexing

When will you know 50% of MATLAB?

- First, find the index where **knowledgeVec** is closest to 0.5. Mathematically, what you want is the index where the value of $\sim |knowledgeVec - 0.5|$ is at a minimum (use **abs** and **min**)
- Next, use that index to look up the corresponding time in **tVec** and name this time **halfTime**
- Finally, display the string:
Convert **halfTime** to days by using `secPerDay`. I will know half of MATLAB after X days

Outline

- (1) Getting Started
- (2) Scripts
- (3) Making Variables
- (4) Manipulating Variables
- (5) **Basic Plotting**

Did everyone sign in?

Plotting

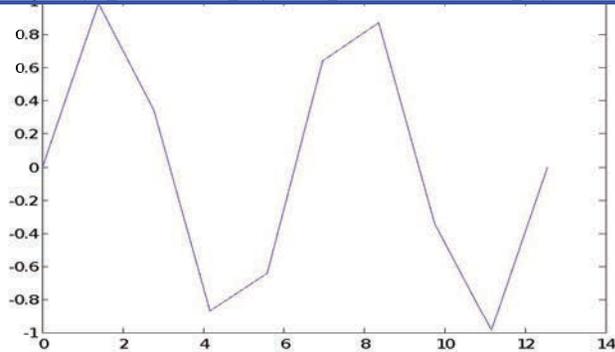
- Example
 - » `x=linspace(0,4*pi,10);`
 - » `y=sin(x);`
- Plot values against their index
 - » `plot(y);`
- Usually we want to plot y versus x
 - » `plot(x,y);`

**MATLAB makes visualizing data
fun and easy!**

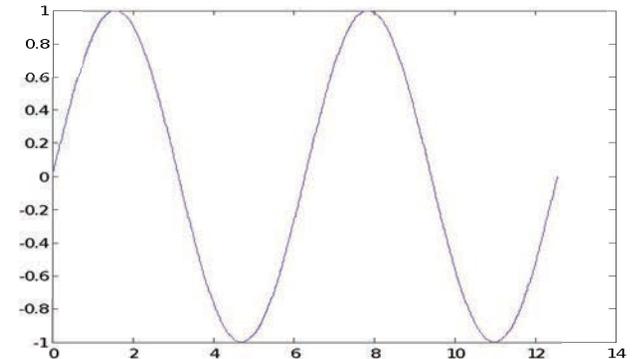
What does plot do?

- **plot** generates dots at each (x,y) pair and then connects the dots with a line
- To make plot of a function look smoother, evaluate at more points
 - » `x=linspace(0,4*pi,1000);`
 - » `plot(x,sin(x));`
- x and y vectors must be same size or else you'll get an error
 - » `plot([1 2], [1 2 3])`

10 x values:



1000 x values:



Exercise: Plotting

Plot the learning trajectory

- In `helloWorld.m`, open a new figure (use `figure`)
- Plot knowledge trajectory using `tVec` and `knowledgeVec`
- When plotting, convert `tVec` to days by using `secPerDay`
- Zoom in on the plot to verify that `halfTime` was calculated correctly

End of Lecture 1

- (1) **Getting Started**
- (2) **Scripts**
- (3) **Making Variables**
- (4) **Manipulating Variables**
- (5)  Hope that wasn't too much and you enjoyed it!!

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